$$
\begin{aligned}
& \text { 120s Chart with missing } \\
& \text { numbers. } \\
& \text { 1.NBT. } 1 \& 1 . N B T .5
\end{aligned}
$$



Directions: Fill in the missing numbers.

| 1 |  |  | 4 | 5 |  |  | 8 |  | 10 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 |  | 13 |  |  |  |  |  | 19 | 20 |
|  |  | 23 |  | 25 | 26 |  | 28 | 29 |  |
| 31 |  |  | 34 |  |  | 37 | 38 |  | 40 |
| 41 |  | 43 | 44 |  | 46 |  |  | 49 | 50 |
|  | 52 | 53 |  |  | 56 |  | 58 | 59 |  |
| 61 | 62 |  | 64 | 65 |  | 67 |  |  | 70 |
| 71 |  |  | 74 |  | 76 | 77 |  | 79 |  |
|  | 82 |  |  | 85 |  |  | 88 | 89 |  |
| 91 |  |  | 94 | 95 |  | 97 |  |  | 100 |
| 101 |  | 103 |  | 105 |  |  | 108 |  |  |
|  | 112 |  |  |  | 116 | 117 |  |  | 120 |

Bonus: What numbers are missing?

| 47 |  |  |
| :--- | :--- | :--- |
|  | 58 |  |
| 67 |  |  |
| 77 |  | 79 |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


Directions: Fill in the missing numbers.

|  | 2 |  | 4 |  | 6 |  |  | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 |  |  |  | 15 |  | 17 |  |  |  |
|  | 22 | 23 |  |  | 26 |  | 28 |  | 30 |
|  |  |  | 34 | 35 |  | 37 |  | 39 |  |
| 41 | 42 |  |  |  | 46 |  |  |  | 50 |
|  |  | 53 |  | 55 |  |  | 58 | 59 |  |
|  | 62 |  | 64 |  | 66 |  |  |  | 70 |
| 71 |  |  |  | 75 |  | 77 |  | 79 |  |
|  | 82 | 83 |  |  | 86 |  |  | 89 | 90 |
|  |  |  | 94 | 95 |  |  | 98 |  |  |
| 101 | 102 |  |  |  | 106 |  |  | 109 | 110 |
|  |  | 113 |  | 115 |  | 117 |  |  |  |

Bonus: What numbers are missing?

| 22 |  |  |
| :--- | :--- | :--- |
|  | 33 |  |
| 42 |  |  |
| 52 |  | 54 |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


Directions: Fill in the missing numbers.

|  |  | 3 |  |  | 6 |  |  | 9 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 12 | 13 |  | 15 |  | 17 | 18 |  |  |
| 21 | 22 |  | 24 |  |  | 27 |  |  | 30 |
|  |  | 33 |  | 35 | 36 |  |  | 39 |  |
|  | 42 |  |  | 45 |  |  | 48 | 49 |  |
| 51 |  | 53 | 54 |  |  | 57 |  |  |  |
|  |  | 63 |  |  | 66 | 67 |  | 69 | 70 |
| 71 | 72 |  |  | 75 | 76 |  |  | 79 |  |
| 81 |  |  | 84 |  |  | 87 | 88 |  |  |
|  |  | 93 | 94 |  |  | 97 |  |  |  |
|  | 102 |  |  | 105 | 106 |  |  | 109 | 110 |
| 111 | 112 |  |  | 115 |  |  |  | 119 |  |

Bonus: What numbers are missing?

| 56 |  |  |
| :--- | :--- | :--- |
|  |  | 68 |
| 76 | 77 |  |
|  |  |  |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


Directions: Fill in the missing numbers.

|  |  |  | 4 |  |  |  | 8 | 9 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 | 12 |  |  |  | 16 | 17 |  |  | 20 |
|  |  | 23 | 24 |  |  |  | 28 |  |  |
|  | 32 | 33 |  |  | 36 | 37 |  |  | 40 |
| 41 |  |  | 44 |  |  |  | 48 |  |  |
| 51 | 52 |  |  |  | 56 | 57 |  | 59 | 60 |
|  |  |  | 64 | 65 |  |  | 68 | 69 |  |
|  | 72 |  |  | 75 | 76 |  |  |  | 80 |
| 81 |  |  | 84 |  |  |  | 88 | 89 |  |
| 91 | 92 |  |  | 95 | 96 |  |  |  | 100 |
|  |  |  | 104 |  |  |  | 108 | 109 |  |
|  | 112 |  |  |  | 116 |  |  |  | 120 |

Bonus: What numbers are missing?

| 44 |  |  |
| :---: | :--- | :--- |
|  |  | 56 |
| 64 |  |  |
|  |  |  |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


Directions: Fill in the missing numbers.

|  | 2 |  |  | 5 |  |  | 8 |  | 10 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 13 |  |  | 16 |  |  |  |  |
| 21 |  |  | 24 | 25 |  |  | 28 |  |  |
|  | 32 |  |  | 35 |  |  |  |  | 40 |
|  | 42 | 43 |  |  | 46 |  |  |  |  |
| 51 |  |  | 54 |  |  | 57 | 58 |  |  |
|  | 62 | 63 |  |  |  |  | 68 |  | 70 |
|  |  |  | 74 | 75 |  |  |  | 79 |  |
|  |  |  |  |  | 86 | 87 |  |  | 90 |
| 91 | 92 |  |  |  |  | 97 | 98 |  |  |
|  |  | 103 | 104 |  |  | 107 |  | 109 | 110 |
|  | 112 |  |  |  |  |  | 118 |  | 120 |

Bonus: What numbers are missing?

| 78 |  |  |
| :--- | :--- | :--- |
|  |  | 90 |
|  |  |  |
| 108 |  |  |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


Directions: Fill in the missing numbers.

| 1 |  |  | 4 |  |  | 7 |  |  | 10 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 |  |  | 14 |  |  |  |  | 19 |  |
|  |  | 23 |  | 25 |  | 27 | 28 |  |  |
| 31 |  |  |  | 35 |  |  |  |  |  |
|  |  | 43 |  |  | 46 |  |  | 49 | 50 |
| 51 | 52 |  |  |  | 56 |  |  | 59 |  |
|  |  |  | 64 |  |  | 67 |  |  | 70 |
| 71 |  |  |  | 75 |  | 77 |  |  |  |
|  |  | 83 |  |  | 86 |  | 88 | 89 |  |
| 91 |  |  | 94 |  |  |  |  | 99 |  |
|  |  | 103 |  |  | 106 |  |  |  | 110 |
|  | 112 |  |  |  |  | 117 | 118 |  |  |

Bonus: What numbers are missing?

| 51 |  |  |
| :--- | :--- | :--- |
|  |  | 63 |
|  | 72 |  |
| 81 |  |  |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


Directions: Fill in the missing numbers.

|  |  | 3 |  |  | 6 |  |  | 9 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 12 |  |  | 15 |  | 17 | 18 |  |  |
| 21 |  |  | 24 |  |  | 27 |  |  | 30 |
|  |  | 33 | 34 |  |  |  | 38 | 39 |  |
| 41 | 42 |  |  |  | 46 |  |  | 49 | 50 |
|  |  |  | 54 |  |  |  | 58 |  |  |
| 61 |  | 63 | 64 |  |  | 67 |  |  | 70 |
|  |  | 73 |  |  | 76 | 77 |  | 79 | 80 |
|  | 82 |  |  | 85 |  |  | 88 |  |  |
| 91 |  | 93 |  |  |  | 97 |  |  |  |
| 101 |  |  | 104 |  |  |  | 108 | 109 |  |
|  |  |  |  | 115 |  |  | 118 |  |  |

Bonus: What numbers are missing?

| 81 |  |  |
| :--- | :--- | :--- |
|  |  | 93 |
|  |  |  |
| 111 |  | 113 |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


Directions: Fill in the missing numbers.

| 1 |  |  | 4 |  |  | 7 |  |  | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 |  |  | 15 |  | 17 |  | 19 |  |
|  |  | 23 |  |  |  |  | 28 |  |  |
| 31 |  |  |  | 35 |  |  |  |  | 40 |
|  | 42 |  |  |  |  | 47 |  |  |  |
|  |  |  | 54 |  |  |  |  | 59 |  |
|  | 62 |  |  |  |  |  | 68 |  |  |
| 71 |  |  |  |  | 76 |  |  |  |  |
|  |  | 83 |  |  |  |  |  | 89 | 90 |
| 91 |  |  |  |  | 96 | 97 |  |  |  |
|  |  | 103 |  |  |  |  |  |  | 110 |
|  |  |  |  | 115 | 116 |  |  | 119 |  |

Bonus: What numbers are missing?

| 80 | 81 |  |
| :---: | :---: | :---: |
| 100 |  | 102 |
|  |  |  |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


Directions: Fill in the missing numbers.

| 1 |  |  |  |  | 6 |  |  |  | 10 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 13 |  |  |  |  | 18 |  | 20 |
| 21 | 22 |  |  | 25 |  |  |  | 29 |  |
|  |  | 33 |  |  |  | 37 |  |  | 40 |
|  |  | 43 |  | 45 |  |  |  |  |  |
| 51 |  |  |  |  | 56 | 57 |  | 59 | 60 |
|  | 62 |  |  |  | 66 |  | 68 |  |  |
| 71 |  |  | 74 |  |  | 77 |  |  |  |
|  | 82 |  | 84 |  |  |  | 88 |  | 90 |
|  |  |  |  |  | 96 |  |  | 99 |  |
| 101 | 102 |  |  | 105 |  |  | 108 |  |  |
|  | 112 |  |  |  |  |  | 118 |  | 120 |

Bonus: What numbers are missing?

| 17 |  |  |
| :--- | :--- | :--- |
|  | 28 |  |
| 37 |  |  |
| 47 |  | 49 |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


Directions: Fill in the missing numbers.

|  | 2 |  | 4 | 5 |  |  | 8 |  | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 |  |  |  | 15 |  | 17 | 18 |  |  |
|  |  | 23 |  |  |  |  |  | 29 |  |
| 31 |  |  |  | 35 |  | 37 | 38 |  | 40 |
| 41 |  | 43 |  |  | 46 |  |  |  |  |
|  | 52 |  |  |  | 56 |  |  | 59 |  |
|  | 62 |  | 64 |  |  |  |  |  | 70 |
| 71 |  |  |  |  | 76 |  |  | 79 |  |
|  | 82 |  |  | 85 |  |  |  | 89 |  |
| 91 |  |  | 94 |  |  |  |  |  | 100 |
| 101 |  |  |  | 105 |  |  | 108 |  |  |
|  | 112 |  | 114 |  | 116 | 117 |  | 119 |  |

Bonus: What numbers are missing?

| 43 |  |  |
| :--- | :--- | :--- |
|  | 54 |  |
| 63 |  |  |
| 73 |  | 75 |

CCSS.Math.Content.1.NBT.A. 1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
CCSS.Math.Content.1.NBT.C. 5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.


