



Home-School Connection

Word Workout

WORDS TO KNOW

run ride be

Lots of Sentences Let's see how many different sentences we can make for each word.

SPELLING WORDS

hit kiss miss
pin sit win

Sounds Right? Spell each word as I say it. Tell me what letter is in every word. Does that letter stand for the same sound in each word? Tell me other letters and how many words they are in.

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Dear Family Member:

I'm reading *How You Grew* in class this week. I learned that things in a story happen in order. This is called *sequence*. *How You Grew* begins by telling us things we could do when we were babies. It keeps showing us things we can do when we get older and older. I wonder what I will do when I get older!

This Week's Skills

Comprehension: sequence

Phonics: the sound of i as in *bit*

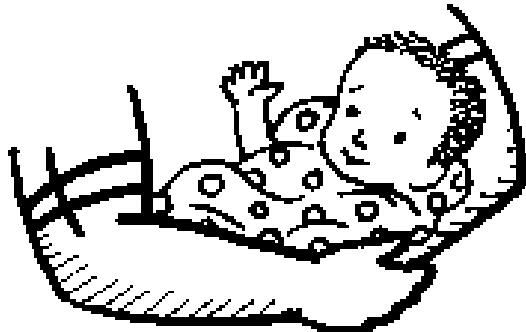
Spelling: words with i



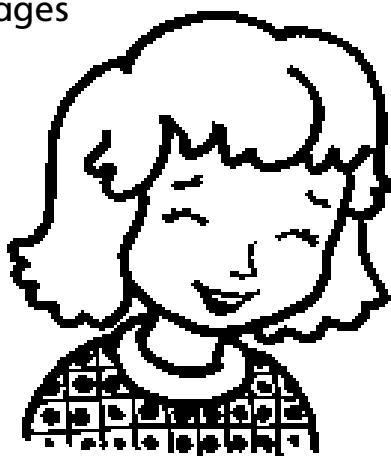
Name _____

Where Does the Time Go?

A time line shows events in the order in which they happen. Let's talk about the things you could do at the different ages shown here.



I day old



I year old



4 years old



7 years old

I day old

I was born _____.

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I year old

When I was one year old, I could _____.

4 years old

When I was four years old, I could _____.

7 years old

Now I can _____.



Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

run ride be

Muchas oraciones Veamos cuántas oraciones diferentes podemos hacer con cada palabra.

PALABRAS DE ORTOGRAFÍA

hit kiss miss
pin sit win

¿Suena bien? Deletra cada palabra cuando la digo. Dime qué letra hay en todos las palabras. ¿Representa esa letra el mismo sonido en cada palabra? Dime otras letras y cuántas palabras tienen esas letras.

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Queridos familiares:

Estoy leyendo *How You Grew* en clase esta semana. Aprendí que las cosas en un cuento suceden en orden. A esto se le llama *orden de los sucesos*. El cuento *How You Grew* comienza contándonos las cosas que podíamos hacer cuando éramos bebés. Luego nos sigue mostrando cosas que podemos hacer a medida que crecemos más y más. ¡Me pregunto qué haré cuando sea grande!

Destrezas de la semana

Comprendión: orden de sucesos

Fonética: el sonido de la i como en *bit*

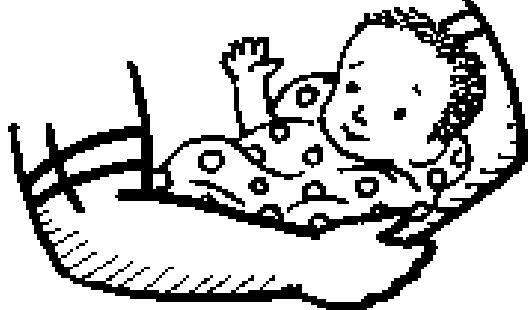
Ortografía: palabras con i



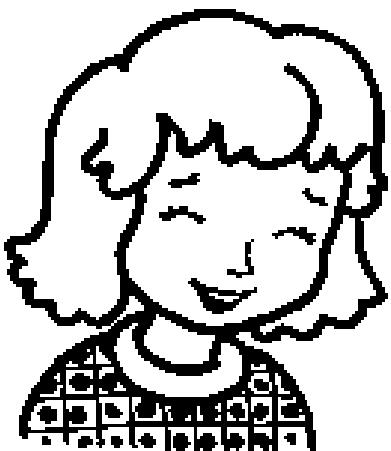
Nombre _____

¿Adónde se va el tiempo?

Una línea cronológica muestra los sucesos en el orden que ocurren. Hablemos acerca de las cosas que puedes hacer a las diferentes edades que aparecen a continuación.



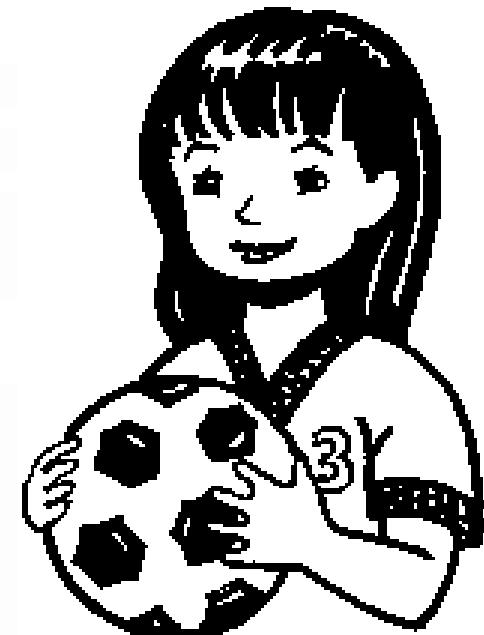
I day old



I year old



4 years old



7 years old

I day old

I was born _____.

© Macmillan/McGraw-Hill

I year old

When I was one year old, I could _____.

4 years old

When I was four years old I could _____.

7 years old

Now I can _____.



Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

| | | |
|-----|------|----|
| run | ride | be |
|-----|------|----|

Anpil fraz Annou wè konbyen diferan fraz nou ka fè pou chak mo.

MO ÒTOGRAF

| | | |
|-----|------|------|
| hit | kiss | miss |
| pin | sit | win |

Sa sonnen byen ? Eple chak mo jan mwen di l. Di m ki lèt ki nan chak mo. Èske lèt sa a reprezante menm son nan chak mo ? Di m kèk lòt lèt epi nan konbyen mo yo ye.

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Chè manm fanmi :

M ap li *How You Grew* nan klas semèn sa a. Mwen te aprann bagay yo nan yon istwa rive nan lòd. Yo rele sa sekans. *How You Grew* kòmanse pa rakonte nou bagay nou te ka fè lè nou te tibebe. Li kontinye montre nou kèk bagay nou ka fè lè nou vin pi granmoun. M ap mande tèt mwen ki sa mwen pral fè lè m vin pi gran !

Teknik pou semèn sa a

Konpreyansyon : sekans

Fonik : son i tankou nan mo *bit*

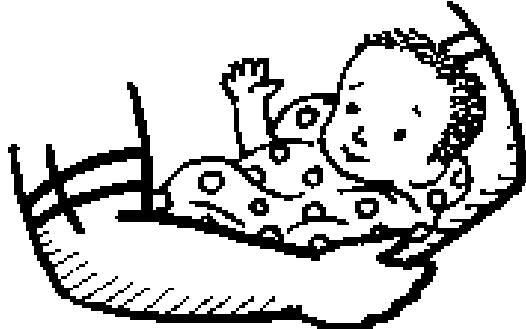
Òtograf : mo ki gen i



Non _____

Ki kote lè a pase ?

Yon orè montre evenman yo nan lòd yo te rive. Annou pale konsènan bagay ou te ka fè nan diferan laj yo montre la a.



I day old



1 year old



4 years old



7 years old

I day old

I was born _____.

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I year old

When I was one year old, I could _____.

4 years old

When I was four years old, I could _____.

7 years old

Now I can _____.